



The Linc;

November 4, 2021

Principal's Message:

I hope everyone has had a pleasant week. November has arrived, and so has the snow and wind! Please be sure to send your child with warm winter clothes from now until spring. We had a short week after a wonderful Halloween parade last Friday. I want to thank all the parents who came to watch and provided treats, and a special thank you to the staff who put on holiday parties without volunteer help. It made for a crazy day, but our kids deserve some fun. This Friday, November 5th, our school will be participating in a day of kindness. Each class has picked a project to help spread kindness throughout our school and community.

Part of our Full Value Agreement requires that we all work as a team. I am asking our Lincoln families to assist us with getting students to school on time, and picking them up promptly after school. This year we seem to have a lot more students arriving after 8:10 in the morning and waiting at school after 3:05. Our staff has frequent after school meetings, and supervision is not always possible. Therefore, if your child must be late, please notify the office, and please make arrangements to have students picked up by 3:05 each day.

Finally, our district would like feedback regarding how to utilize Emergency Relief Funds (ESSER) to address learning recovery from the impact of COVID-19. Please consider completing this survey by Monday Nov. 8th.

<https://docs.google.com/forms/d/e/1FAIpQLSekB-Hv-YTOrgNwXI3bFg19306qKUuepTDMnNVGEG2slJUflg/viewform>

Have a great weekend!

Absent extreme weather conditions, Lincoln kids play outside every day throughout the winter. Please make sure your child comes to school prepared for Northern Michigan's changing weather conditions. (The school does not have clothing to loan to students.) Students that do not have appropriate winter weather gear will be asked to remain on the sidewalk during their recess times.



Toys, electronic games, trading cards, etc. have no place in school. There is always a chance that an item will be broken, come up missing or a student will be unhappy with a trade that was made. Please make sure that students do not come to school with items that could potentially disrupt the education program. Thank you.

If your family is in need of holiday help this year please reach out to one of the following organizations:

Salvation Army-231-347-8500

Christ Child-231-526-7271

11/22 - Picture Re-take Day

11/24-11/26 - Thanksgiving Break

11/29 - Return to School

12/23—Winter Break begins

1/3—Return to school

1/21—Half day of school. Dismissal at 11:40am



School districts are eligible for a variety of state and federal grants designed to support the unique needs of their student populations. One of the grants Petoskey Schools receives is Title VI. The Title VI grant is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students. The district has recently reengaged our Indian Education Parent Committee to inform the use of these funds. The committee developed a job description for an Indian Education Coordinator to support the academic, cultural, and non-academic needs of native students. Using this job description, we were fortunate to hire Alicia Schlehuber, LLPC, to serve in this role. Alicia is a licensed professional counselor with over 15 years experience in education, including training in creating cultures of trauma-informed care and college and career counseling. Ms. Schlehuber is also a strong advocate for educational, economic, cultural, social, and community opportunities for underserved students. In an effort to re-engage our native students with the opportunities provided by this grant, we are asking parents/guardians of Indian* students to complete an [ED 506 Form](#).

This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. This form will be kept on file and will not need to be completed every year.

If your children meet the eligibility requirements listed below and you wish for them to be included in the Indian student count and receive information on programming, please complete one form per child and return all forms to Nicole Morrow. Forms can be completed electronically and emailed to morrow.nm.y@northmen.org or mailed to or dropped off at 1130 Howard Street, Petoskey, MI 49770. Please call (231) 348-2354 with any questions.

**Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.*

Chronic absenteeism is widely defined as missing 10 percent or more of school days in a school year for any reason, including excused and unexcused absences. This can translate into missing **15 or more** days per year or 3 days per month.

Students who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by third grade—which would make them **4 times** more likely to drop out of high school than proficient readers.

It starts early. More than **10 percent** of kindergartners and first graders are chronically absent.

A student who is chronically absent any year between grades 8 and 12 is more than **7 times** more likely to drop out.

On average, a college graduate is likely to live about **9 years** longer than someone who has not completed high school.