



Public Schools of Petoskey

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Public Schools of Petoskey. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Spitler Administration Building if you need assistance.

The District AER is available for you to review electronically by clicking the following [link](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternative Assessments), and College Board SAT.
- Present assessment information for English language arts and mathematics for grade 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our schools have not been given one of these labels.

School	Status Label	Key Initiatives to Accelerate Achievement
Central Elementary	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Lincoln Elementary	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Montessori Elementary	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Ottawa Elementary	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Sheridan Elementary	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Petoskey Middle School	no label	data review, targeted instruction, curriculum alignment, non-academic supports
Petoskey High School	no label	data review, targeted instruction, curriculum alignment, non-academic supports

We are fortunate to have a supportive community, parents/guardians as partners, hard-working students, and a dedicated staff who continually put students first. As a result, we are able to provide a quality educational experience that is embedded in our Full Value Agreement for every student. Our Board of Education supports a continuous improvement model composed of goals and strategies in the areas of Leadership and Communication, Student Achievement, and Finance and Operations. We welcome you to explore all that The Public Schools of Petoskey has to offer by visiting our website at [Public Schools of Petoskey](#).

Respectfully,

Dr. Jeffrey Leslie, Superintendent