Public Schools of Petoskey Every Opportunity.
Spitler Administration Building ▪ Office of the Superintendent
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January 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the **Public Schools of Petoskey**. The AER addresses the complex reporting information required by state and federal laws. Our staff is available to help you understand this information. Please contact Spitler Administration Building if you need assistance.

The District AER is available for you to review electronically by visiting the following web site https://bit.ly/2WCVOtH or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. Please review the table below listing our schools.

School Name	Status Label	Key Initiative to Accelerate Achievement
Central Elementary	no label	data review, curriculum alignment, non-academic supports
Lincoln Elementary	no label	data review, curriculum alignment, non-academic supports
Montessori Elementary	no label	data review, curriculum alignment, non-academic supports
Ottawa Elementary	no label	data review, curriculum alignment, non-academic supports
Sheridan Elementary	no label	data review, curriculum alignment, non-academic supports
Petoskey Middle School	no label	data review, curriculum alignment, non-academic supports
Petoskey High School	no label	data review, curriculum alignment, non-academic supports

While this is an unprecedented time for our district and districts throughout the state and nation, we are fortunate to have a supportive community, parents/guardians as partners, hard-working students, and a dedicated staff who continually put students first. As a result, we are able to continue our mission of providing Every Opportunity for every student who comes through our doors. Our Board of Education supports a continuous improvement model composed of goals and strategies in the areas of Leadership and Communication, Student Achievement, and Finance and Operations. We welcome you to explore all that PSP has to offer by visiting our website https://www.petoskeyschools.org/

Respectfully,

Christopher Parker, Superintendent