

School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	95.7%	100%	46.7%	53.3%	0%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	93.5%	93.5%	63%	30.4%	6.5%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	88.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	96.5%	100%	47.6%	52.4%	0%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	93.5%	93.3%	62.2%	31.1%	6.7%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98.8%	100%	47.6%	52.4%	0%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	94.7%	100%	68.4%	31.6%	0%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	93.1%	100%	45.8%	54.2%	0%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	92.4%	88.9%	59.3%	29.6%	11.1%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	94%	100%	28.6%	71.4%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	88.5%	90.9%	59.1%	31.8%	9.1%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	81.8%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	94.2%	85.1%	48.9%	36.2%	14.9%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	93.2%	97.9%	53.2%	44.7%	2.1%	0%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	50%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	92.7%	53.7%	39%	7.3%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	93.1%	97.7%	56.8%	40.9%	2.3%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	95.7%	83.3%	45.8%	37.5%	16.7%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	95.5%	100%	54.2%	45.8%	0%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	92.8%	87%	52.2%	34.8%	13%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	91.2%	95.7%	52.2%	43.5%	4.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	90.6%	79.2%	37.5%	41.7%	20.8%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	88.3%	95.2%	38.1%	57.1%	4.8%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	69.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	73.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	93.1%	93.8%	58.3%	35.4%	6.3%	0%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	91.3%	91.7%	52.1%	39.6%	2.1%	6.3%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	94.8%	95.7%	58.7%	37%	4.3%	0%
English Language Arts / Reading	05	White	2010-11	100%	89%	91.9%	94.9%	51.3%	43.6%	2.6%	2.6%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	96.2%	100%	73.7%	26.3%	0%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	92.4%	91.3%	47.8%	43.5%	0%	8.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	90.5%	89.7%	48.3%	41.4%	10.3%	0%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	90.4%	92%	56%	36%	4%	4%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	88.7%	83.3%	38.9%	44.4%	16.7%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	86.9%	90%	30%	60%	0%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	89.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	80%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	98.4%	100%	46.7%	53.3%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.4%	97.8%	78.3%	19.6%	2.2%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	90%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	98.8%	100%	47.6%	52.4%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	99.4%	97.8%	77.8%	20%	2.2%	0%
Mathematics	03	Female	2009-10	100%	94.8%	98.8%	100%	47.6%	52.4%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	97.9%	100%	84.2%	15.8%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	98.1%	100%	45.8%	54.2%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.9%	96.3%	74.1%	22.2%	3.7%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	98.8%	100%	47.6%	52.4%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	96.3%	95.5%	72.7%	22.7%	4.5%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	100%	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	98.4%	97.9%	48.9%	48.9%	2.1%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	96.8%	100%	57.4%	42.6%	0%	0%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	81.8%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	99.4%	97.6%	53.7%	43.9%	2.4%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.1%	100%	59.1%	40.9%	0%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.9%	100%	45.8%	54.2%	0%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.7%	100%	50%	50%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	98%	95.7%	52.2%	43.5%	4.3%	0%
Mathematics	04	Male	2010-11	100%	91.3%	96%	100%	65.2%	34.8%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	96.5%	95.8%	37.5%	58.3%	4.2%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	97.4%	100%	47.6%	52.4%	0%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	93.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	92.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	86.5%	83.3%	41.7%	41.7%	12.5%	4.2%
Mathematics	05	All Students	2010-11	100%	79.9%	87%	87.5%	50%	37.5%	10.4%	2.1%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2009-10	100%	84.3%	87.6%	84.8%	43.5%	41.3%	13%	2.2%
Mathematics	05	White	2010-11	100%	85.1%	87.6%	87.2%	51.3%	35.9%	10.3%	2.6%
Mathematics	05	Female	2009-10	100%	79.6%	94.9%	100%	57.9%	42.1%	0%	0%
Mathematics	05	Female	2010-11	100%	80.1%	89.5%	91.3%	30.4%	60.9%	8.7%	0%
Mathematics	05	Male	2009-10	100%	79.4%	79.6%	72.4%	31%	41.4%	20.7%	6.9%
Mathematics	05	Male	2010-11	100%	79.7%	84.8%	84%	68%	16%	12%	4%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	79.4%	72.2%	27.8%	44.4%	16.7%	11.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	83.1%	85%	35%	50%	15%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	64.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	73.7%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	90.4%	93.8%	52.1%	41.7%	6.3%	0%
Science	05	All Students	2010-11	100%	78.1%	89.6%	87.5%	50%	37.5%	10.4%	2.1%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	91.2%	95.7%	52.2%	43.5%	4.3%	0%
Science	05	White	2010-11	100%	85.5%	92.1%	89.7%	53.8%	35.9%	7.7%	2.6%
Science	05	Female	2009-10	100%	81.1%	92.6%	100%	68.4%	31.6%	0%	0%
Science	05	Female	2010-11	100%	78.6%	92.6%	91.3%	43.5%	47.8%	8.7%	0%
Science	05	Male	2009-10	100%	80.8%	88.5%	89.7%	41.4%	48.3%	10.3%	0%
Science	05	Male	2010-11	100%	77.5%	86.8%	84%	56%	28%	12%	4%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	87.7%	83.3%	38.9%	44.4%	16.7%	0%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	81.1%	80%	35%	45%	20%	0%
Science	05	Students with Disabilities	2009-10	<10	60.7%	87%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2010-11	<10	54.1%	70%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Charlevoix-Emmet ISD, Public Schools of Petoskey, Ottawa Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	55.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10